LIBRARY RESOURCES

For library materials related to classroom instruction and related topics, please see the following sections of the library:

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<th>Starting Call Number</th>
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<td>TC100.001 -</td>
<td>Teachers for Tomorrow</td>
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<tr>
<td>AV470.001 -</td>
<td>Videos - Teachers for Tomorrow</td>
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<td>Research and Development - Technology in Education</td>
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<td>RD125.001 -</td>
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<td>Research and Development - Community, Parent, Industry Involvement in Education</td>
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<tr>
<td>RD185.001 -</td>
<td>Research and Development - School Restructuring, Reform, and Innovation</td>
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<tr>
<td>SE200.001 -</td>
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<td>AV402.001 -</td>
<td>Videos - Classroom Teaching</td>
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<td>AV430.001 -</td>
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<tr>
<td>AV540.001 -</td>
<td>Videos - School Restructuring, Reform, and Innovation</td>
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</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what's there.

To Borrow Library Materials

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at [http://www.cteresource.org/library/index.html](http://www.cteresource.org/library/index.html).
### Bibliographic Records from Subject: Teacher Cadet.

#### All Records

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publication</th>
<th>Physical Description</th>
<th>Call Number</th>
<th>Subject</th>
<th>Summary Note</th>
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<tr>
<td>Adler, Mortimer J.</td>
<td>Paideia problems and possibilities /</td>
<td>New York, N.Y. : Macmillan, c1983.</td>
<td>113 p. ; 22 cm.</td>
<td>TC100.124</td>
<td>Teacher Cadet.</td>
<td>Presents a consideration of questions raised by The Paideia Proposal, an ideal in educational reform and restructuring.</td>
<td>00409031</td>
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<tr>
<td>Armstrong, Thomas.</td>
<td>Awakening genius in the classroom /</td>
<td>Alexandria, Va. : ASCD, c1998.</td>
<td>81 p. ; 23 cm.</td>
<td>TC100.152</td>
<td>Teacher Cadet.</td>
<td>Describes 12 &quot;genius qualities&quot; (e.g., curiosity, sensitivity, inventiveness, imagination, joy) that exist in every student, and offers guiding principles to help educators awaken these qualities in their students.</td>
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<td>Armstrong, Thomas.</td>
<td>Multiple intelligences in the classroom /</td>
<td>Alexandria, VA. : ASCD, c1994.</td>
<td>186 p. ; 23 cm.</td>
<td>TC100.172</td>
<td>Teacher Cadet.</td>
<td>Shows how to bring Howard Gardner's theory of multiple intelligences into the classroom every day. (NOTE: This book also exists at RD120.079.)</td>
<td>00409031</td>
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of journal articles with abstracts, and Internet resources.

Date 00409031

Author Barth, Roland S.
Title Improving schools from within : teachers, parents, and principals can make the difference /
Physical Description 190 p. ; 23 cm.
Call Number TC100.050
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how communication, collegiality, and risk taking among adults in the school can create an atmosphere of learning and leadership for all.
Date 00409091

Author Barth, Roland S.
Title Learning by heart /
Physical Description 244 p. ; 24 cm.
Call Number TC100.049
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how to transform a school's culture through building community, developing leadership, encouraging risk-taking, and inspiring a lifelong love of learning so that the school's culture will be hospitable to human learning.
Date 00409091

Author Barton, Paul E.
Title Staying on course in education reform /
Physical Description 22 p. ; 26 cm.
Call Number TC100.004
Series Policy information perspective
Subject Teacher Cadet
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note This report reviews the experience of the past couple of decades on education reform and the use of standardized testing during that time. It also addresses what is meant by full implementation of the standards-based reform approach.
Date 00407071

Author Berryman, Sue E.
Title The double helix of education & the economy /
Physical Description 155 p. ; 23 cm.
Call Number TC100.121
Additional Author Bailey, Thomas R.
Subject Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Subject: Marketing Education -- Economics -- Finance.
Summary Note: Examines the relationship between economic activity and the delivery of education in the U.S.
Date: 00409031

Author: Bonstingl, John Jay.
Title: Schools of quality : : an introduction to total quality management in education /
Physical Description: 109 p. ; 23 cm.
Call Number: TC100.145
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: This guide addresses the history of the Total Quality movement in Japan and the United States, aspects of TQM's philosophical and cultural foundations, and ways educators are using TQM principles and practices to improve all aspects of schooling.
Date: 00409031

Author: Bottoms, Gene.
Title: Designing challenging vocational courses: : a guide to preparing a syllabus /
Publication: Atlanta, Ga.: Southern Regional Education Board, [1997].
Physical Description: 111 p. ; 26 cm.
Call Number: TC100.005
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This blueprint for vocational teachers is designed to change how vocational courses are taught and what is expected of students enrolled in them.
Date: 00407071

Author: Bottoms, Gene.
Title: Making high schools work through integration of academic and vocational education /
Physical Description: 216 p. ; 23 cm.
Call Number: TC100.119
Additional Author: Presson, Alice.
Additional Author: Johnson, Mary.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Contains practical advice from administrators, principals, teachers, counselors, and others.
Date: 00409031

Author: Bottoms, Gene.
Title: Redesigning and refocusing high school vocational studies : : blending academic and vocational
education, connecting the school site to the worksite, and linking secondary and postsecondary education / 

Publication 
Atlanta, Ga. : Southern Regional Education Board, c1993.

Physical Description 
45 p. ; 23 cm.

Call Number 
TC100.130

Subject 
Teacher Cadet.

Subject 
Research and Development -- Program Planning -- Development -- Evaluation.

Subject 
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note 
Designed to address the needs of High Schools That Work (HSTW) sites.

Date 
00409031

Author 
Bottoms, Gene.

Title 
Teaching for understanding through integration of academic and technical education / 

Publication 
Atlanta, Ga. : Southern Regional Education Board, [1996].

Physical Description 
122 p. ; 23 cm.

Call Number 
TC100.190

Additional Author 
Sharpe, Deede,

Subject 
Teacher Cadet.

Subject 
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note 
Examines examples of integrated learning in High Schools That Work (HSTW) sites that have been most successful in this area.

Date 
00412151

Author 
Brooks, Jacqueline Grennon.

Title 
In search of understanding : : the case for constructivist classrooms / 

Publication 

Physical Description 
136 p. ; 23 cm.

Call Number 
TC100.057

Additional Author 
Brooks, Martin G.,

Subject 
Teacher Cadet.

Subject 
Research and Development -- Classroom Teaching.

Summary Note 
Presents a case for the development of classrooms in which students are encouraged to construct deep understandings of important concepts.

Date 
00409091

Author 
Brown, Bettina Lankard.

Title 
Applying constructivism in vocational and career education / 

Publication 
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description 
125 p. ; 28 cm.

Call Number 
TC100.030

Series 
Information Series No.378

Subject 
Teacher Cadet.

Subject 
Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Explains constructivism and shows how it can help students connect learning with life experiences.

Date
00409090

Author
Brown, Bettina Lankard.

Title
Distance education and web-based training /

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
87 p. ; 28 cm.

Call Number
TC100.031

Series
Information Series No. 379

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Presents a compilation of information about technologies used for distance education and web-based training for practitioners in adult, career, and vocational education.

Date
00409090

Author
Brown, John L.

Title
The hero's journey : : how educators can transform schools and improve learning /

Publication

Physical Description
x, 195 p. : 23 cm.

Call Number
TC100.020

Additional Author
Moffett, Cerylle A.,

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Teacher Cadet.

Summary Note
In this book, the authors use the universal myth of the heroic journey to provide insight and inspiration for those seeking fundamental transformation of America's schools.

Date
00409090

Author
Caine, Renate Nummela.

Title
Education on the edge of possibility /

Publication

Physical Description
279 p. ; 23 cm.

Call Number
TC100.176

Additional Author
Caine, Geoffrey,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Shows how a learning theory based on a holistic interpretation of brain research can be brought to life in the classroom.

Date
00409031

Author
Caine, Renate Nummela.

Title
Making connections : : teaching and the human brain /

Publication
Physical Description 193 p.; 23 cm.
Call Number TC100.151
Additional Author Caine, Geoffrey,
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Subject Research and Development -- Teacher Education.
Summary Note Shows how a reconceptualization of teaching based on a knowledge of brain functioning can enhance student learning.
Date 00409031

Author Calhoun, Emily F.
Title How to use action research in the self-renewing school /
Physical Description 120 p.; 23 cm.
Call Number TC100.042
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides practical guidance for conducting schoolwide action research to improve student learning.
Date 00409090

Author California Department of Education
Title Career-Technical Assessment Program: teacher guidebook /
Physical Description iii, ca. 220 p.; 29 cm.
Call Number TC100.015
Additional Author FarWest Laboratory.
Subject Teacher Cadet
Date 00407081

Author Campbell, Linda.
Title Multiple intelligences and student achievement: success stories from six schools.
Physical Description 108 p.; 23 cm.
Call Number TC100.017
Additional Author Campbell, Bruce.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes six schools that used MI theory for five or more years and shows how their impressive gains on state assessments and standardized tests were achieved.
Date 00409090

Author Curwin, Richard L.
Title Discipline with dignity /
Physical Description 267 p.; 23 cm.
Call Number TC100.159
Additional Author Mendler, Allen N.,
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Presents practical and tested school and classroom
techniques for enhancing discipline practices.
Date 00409031

Author Danielson, Charlotte.
Title Enhancing professional practice : a framework for teaching /
Physical Description 140 p. ; 20 cm.
Call Number TC100.047
Subject Teacher Cadet.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Subject Research and Development -- Teacher Education.
Summary Note Based on the PRAXIS III criteria---classroom performance assessments for use in assessing actual teaching skills and classroom performance.
Date 00409090

Author Danielson, Charlotte.
Title An introduction to using portfolios in the classroom /
Physical Description 74 p. ; 23 cm.
Call Number TC100.034
Additional Author Abrutyn, Leslye.
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Examines the many uses of portfolios and offers guidance on strategies to increase the effectiveness of this process in assessment and instruction.
Date 00409090

Author de Bono, Edward.
Title de Bono's thinking course /
Physical Description 196 p. ; 23 cm.
Call Number TC100.142
Subject Teacher Cadet.
Subject Basic Academic Skills -- Critical Thinking.
Summary Note Demonstrates how to think more effectively through attention, practice, and a series of exercises.
Date 00409031

Author Delisle, Robert.
Title How to use problem-based learning in the classroom /
Physical Description 107 p. ; 23 cm.
Call Number TC100.046
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Date 00409090

Teacher Cadet. Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.


Teacher Cadet. Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.


Summary Note Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.

Fenwick, Tara J. Experiential learning: a theoretical critique from five perspectives. Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2001. 69 p.; 28 cm. TC100.029

Information Series No.385 Teacher Cadet.
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<td>Analyzes adult experiential learning.</td>
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<td>Author</td>
<td>Fobes, Richard.</td>
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<td>Title</td>
<td>The creative problem solver's toolbox : : a complete course in the art of creating solutions to problems of any kind /</td>
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<td>Subject</td>
<td>Basic Skills -- Critical Thinking.</td>
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<td>Summary Note</td>
<td>Presents critical thinking skills that apply to all sorts of problems.</td>
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<tr>
<td>Author</td>
<td>Fowler, Floyd J., Jr.</td>
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<td>Title</td>
<td>Improving survey questions : : design and evaluation /</td>
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<td>Physical Description</td>
<td>viii, 190 p. ; 22 cm.</td>
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<td>Call Number</td>
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<td>Applied Social Research Methods Series, Vol. 38</td>
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<td>Research and Development -- Program Planning -- Development -- Evaluation.</td>
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<td>Summary Note</td>
<td>The purpose of this book is to enable researchers and practitioners to write better survey questions and to help users of survey data to evaluate their data more critically.</td>
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<td>Author</td>
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<td>The unschooled mind : : how children think and how schools should teach /</td>
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<td>Summary Note</td>
<td>Provides practical, well-grounded advice to school reformers who seek deep understanding, not rote learning.</td>
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<td>Author</td>
<td>Glatthorn, Allan A.</td>
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Author: Glatthorn, Allan A.
Title: Performance assessment and standards-based curricula: the achievement cycle /
Physical Description: 203 p. ; 23 cm.
Call Number: TC100.140
Subject: Teacher Cadet.
Summary Note: Shows the essential connection among standards-based curricula, performance assessment, assessment-driven instruction, and authentic learning.
Date: 00409031

Author: Gordon, June A.
Title: The color of teaching /
Physical Description: 128 p. ; 24 cm.
Call Number: TC100.035
Subject: Teacher Cadet.
Summary Note: Presents in-depth interviews with more than 200 persons of color from four ethnic groups in an attempt to determine the real reasons persons of color are not entering teaching.
Date: 00409090

Author: Gordon, Thomas.
Title: T.E.T. Teacher effectiveness training /
Physical Description: 366 p. ; 28 cm.
Call Number: TC100.192
Additional Author: Burch, Noel.
Subject: Teacher Cadet.
Summary Note: Describes and illustrates the skills and procedures teachers need in order to foster the cooperation and motivation of students, conduct productive teacher-parent conferences, and earn the trust of their colleagues and administrators.
Date: 00412151

Author: Harmin, Merrill.
Title: Inspiring active learning : a handbook for teachers /
Physical Description: 198 p. ; 23 cm.
Call Number: TC100.154
Subject: Teacher Cadet.
Summary Note: Shows how to get students working more diligently, willingly, and intelligently each day.
Date: 00409031

Author: Harris, Judi.
Title: Design tools for the internet-supported classroom /
Publication: Alexandria, Va. : Association for Supervision and
<table>
<thead>
<tr>
<th>Physical Description</th>
<th>81 p.; 25 cm.</th>
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<td>Call Number</td>
<td>TC100.019</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Offers staff development professionals an important resource for helping educators create powerful, curriculum-based online activities that serve teaching and learning goals.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Hedges, Lowell E.</td>
</tr>
<tr>
<td>Title</td>
<td>Developing your curriculum guide: from competencies to student performance objectives /</td>
</tr>
<tr>
<td>Publication</td>
<td>Columbus, Ohio: Vocational Instructional Materials Laboratory, 1995.</td>
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<td>Call Number</td>
<td>TC100.056</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
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<tr>
<td>Summary Note</td>
<td>Focuses on student performance objectives.</td>
</tr>
<tr>
<td>Date</td>
<td>00409091</td>
</tr>
<tr>
<td>Author</td>
<td>Herman, Joan L.</td>
</tr>
<tr>
<td>Title</td>
<td>A practical guide to alternative assessment /</td>
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<tr>
<th>Physical Description</th>
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<tbody>
<tr>
<td>Call Number</td>
<td>TC100.167</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Aschbacher, Pamela R., Winters, Lynn,</td>
</tr>
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<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and development -- Student evaluation.</td>
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<tr>
<td>Summary Note</td>
<td>(NOTE: Another copy of this book is located at RD125.038.)</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Jensen, Eric.</td>
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<tr>
<td>Title</td>
<td>Teaching with the brain in mind /</td>
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<th>Physical Description</th>
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<td>Call Number</td>
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<td>Subject</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Teacher Education.</td>
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<tr>
<td>Summary Note</td>
<td>Balances the research and theory of the brain with successful tips and techniques for using that information in the classroom.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Johnson, Bil.</td>
</tr>
<tr>
<td>Title</td>
<td>The performance assessment handbook, volume 2: performances and exhibitions /</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and development -- Student evaluation.</td>
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<td>----------------------------------------------</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Johnson, David W.</td>
</tr>
<tr>
<td>Title</td>
<td>Reducing school violence through conflict resolution /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>119 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.153</td>
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<tr>
<td>Additional Author</td>
<td>Johnson, Roger T.,</td>
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<td>Subject</td>
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<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
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<td>Date</td>
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<tr>
<td>Author</td>
<td>Johnson, Spencer.</td>
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<tr>
<td>Title</td>
<td>The one minute teacher: : how to teach others to teach themselves /</td>
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<tr>
<td>Physical Description</td>
<td>112 p. ; 21.</td>
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<tr>
<td>Call Number</td>
<td>TC100.002</td>
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<td>Additional Author</td>
<td>Johnson, Constance.</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Summary Note</td>
<td>The authors describe how the use of goal setting, praising, and recovery reinforces self-esteem and creates a new kind of learning process that will become lifelong.</td>
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<tr>
<td>Date</td>
<td>00407071</td>
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<tr>
<td>Author</td>
<td>Joyce, Bruce.</td>
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<tr>
<td>Title</td>
<td>The self-renewing school /</td>
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<td>Physical Description</td>
<td>97 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.147</td>
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<td>Additional Author</td>
<td>Wolf, James,</td>
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<td>Additional Author</td>
<td>Calhoun, Emily F.,</td>
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<td>Subject</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Shows which popular school improvement innovations do and do not improve student learning.</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Joyce, Bruce R.</td>
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<tr>
<td>Title</td>
<td>Creating learning experiences : : the role of instructional theory and research /</td>
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<td>Physical Description</td>
<td>100 p. ; 23 cm.</td>
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<td>Call Number</td>
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<td>Additional Author</td>
<td>Calhoun, Emily F.,</td>
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<td>Subject</td>
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<td>Research and Development -- Classroom Teaching.</td>
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<tr>
<td>Summary Note</td>
<td>Discusses the models of teaching that teachers can use to create effective learning experiences.</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Keefe, James W.</td>
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<td>Title</td>
<td>Personalized instruction : : changing classroom</td>
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</table>

CTE Library – Teacher Cadet Books – Page 13
practice /
Physical Description  239 p. ; 23 cm.
Call Number  TC100.051
Additional Author  Jenkins, John M.
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.
Date  00409091

Author  Kohn, Alfie.
Title  Beyond discipline : from compliance to community /
Physical Description  xvi, 166 p. ; 23 cm.
Call Number  TC100.169
Subject  Teacher Cadet.
Subject  Research and Development -- Classroom Teaching.
Summary Note  A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.)
Date  00409031

Author  Kozol, Jonathan.
Title  Amazing grace : the lives of children and the conscience of a nation /
Physical Description  284 p. ; 21 cm.
Call Number  TC100.054
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children.
Date  00409091

Author  Kozol, Jonathan
Title  Ordinary resurrections : children in the years of hope /
Physical Description  387 p. ; 21 cm.
Call Number  TC100.053
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young.
Date  00409091

Author  Ladson-Billings, Gloria.
Title  The dreamkeepers : successful teachers of African
American children /  
Physical Description 187 p. ; 23 cm.  
Call Number TC100.048  
Subject Teacher Cadet.  
Subject Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note Profiles some teachers who have decided to return quality, value, and integrity to their classrooms.  
Date 00409090  

Author Lambert, Linda.  
Title Building leadership capacity in schools /  
Physical Description 136 p. ; 23 cm.  
Call Number TC100.166  
Subject Teacher Cadet.  
Subject Research and Development -- Administration.  
Summary Note Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)  
Date 00409031  

Author Levin, Barbara B.  
Title Energizing teacher education and professional development with problem-based learning /  
Physical Description 140 p. ; 23 cm.  
Call Number TC100.040  
Subject Teacher Cadet.  
Subject Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.  
Date 00409090  

Author Lynch, Richard L.  
Title New directions for high school career and technical education in the 21st century /  
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.  
Physical Description 98 p. ; 28 cm.  
Call Number TC100.028  
Series Information Series No. 384  
Subject Teacher Cadet.  
Subject Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.  
Date 00409090
<table>
<thead>
<tr>
<th>Author</th>
<th>Marsick, Victoria J.</th>
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<tr>
<td>Title</td>
<td>From the learning organization to learning communities toward a learning society /</td>
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<tr>
<td>Publication</td>
<td>Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.</td>
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<td>Physical Description</td>
<td>64 p. ; 28 cm.</td>
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<td>Call Number</td>
<td>TC100.032</td>
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<tr>
<td>Series</td>
<td>Information Series No. 382</td>
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<tr>
<td>Additional Author</td>
<td>Bitterman, Jeanne.</td>
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<tr>
<td>Additional Author</td>
<td>van der Veen, Ruud.</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Explores the common assumption that education must be made an open, interconnected chain of learning opportunities available to people from cradle to grave -- a learning society.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
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<tr>
<td>Author</td>
<td>Martin-Kniep, Giselle O.</td>
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<tr>
<td>Title</td>
<td>Becoming a better teacher: : eight innovations that work /</td>
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<td>Physical Description</td>
<td>x, 145 p. ; 25 cm.</td>
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<tr>
<td>Call Number</td>
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<tr>
<td>Subject</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
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<tr>
<td>Summary Note</td>
<td>This guide for classroom teaching includes chapters on the following topics: essential questions, curriculum integration, standards-based curriculum and assessment design, authentic assessment, scoring rubrics, portfolios, reflection, and action research.</td>
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<tr>
<td>Date</td>
<td>00407080</td>
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<tr>
<td>Author</td>
<td>Marzano, Robert J.</td>
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<tr>
<td>Title</td>
<td>Assessing student outcomes : : performance assessment using the dimensions of learning model /</td>
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<td>Physical Description</td>
<td>137 p. ; 26 cm.</td>
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<tr>
<td>Call Number</td>
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<tr>
<td>Additional Author</td>
<td>Pickering, Debra,</td>
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<tr>
<td>Additional Author</td>
<td>McTighe, Jay,</td>
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<td>Research and development -- Student evaluation.</td>
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<tr>
<td>Date</td>
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<tr>
<td>Author</td>
<td>Marzano, Robert J.</td>
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<tr>
<td>Title</td>
<td>Classroom instruction that works : : research-based strategies for increasing student achievement/</td>
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<tr>
<td>Physical Description</td>
<td>vi, 178 p. ; 25 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.043</td>
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<tr>
<td>Additional Author</td>
<td>Pickering, Debra J.</td>
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</table>
Additional Author       Pollock, Jane E.
Subject                 Research and Development -- School Restructuring,
                        Reform, and Innovation.
Subject                 Teacher Cadet.
Summary Note            The authors have examined decades of research
                        findings to distill the results into nine broad
                        teaching strategies that have positive effects on
                        student learning. Each chapter presents extended
                        classroom examples of teachers and students in
                        action; models of successful instruction; and many
                        rubrics, organizers, and charts to help teachers
                        plan and implement the strategies.
Date                    00409090

Author                  Marzano, Robert J.
Title                   A different kind of classroom : : teaching with
                        dimensions of learning /
Physical Description    191 p. ; 23 cm.
Call Number             TC100.156
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Describes the Dimensions of Learning Program, a
                        comprehensive K-12 instructional framework that
                        teachers can use to improve the way they plan
                        instruction, design curriculum, and assess student
                        performance.
Date                    00409031

Author                  Marzano, Robert J.
Title                   Dimensions of learning : : teacher's manual /
Publication             Alexandria, Va. : Association for Supervision and
Physical Description    352 p. ; 28 cm.
Call Number             TC100.027
Additional Author       Pickering, Debra.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring,
                        Reform, and Innovation.
Summary Note            Extends the comprehensive research-based framework
                        on cognition and learning described in Dimensions of
                        Thinking: A Framework for Curriculum and
                        Instruction, translating the research and theory
                        explained therein into a practical framework that
                        K-12 teachers can use to improve teaching and
                        learning in any content area.
Date                    00409090

Author                  McClanahan, Elaine.
Title                   Future force : : kids that want to, can, and do! : a
                        teacher's handbook for using TQM in the classroom /
Physical Description    158 p. ; 23 cm.
Call Number             TC100.120
Additional Author       Wicks, Carolyn.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note Provides tips on how to train children of today to deal with and contribute to the ever changing demands of the future.

Date 00409031

Author Ohio Department of Education.
Title Core ITAC for career-focused education /
Publication Columbus, Ohio : Vocational Instructional Materials Laboratory, c1999.
Physical Description 45 p. 28 cm.
Call Number TC100.188
Series Integrated Technical & Academic Competencies -- ITAC.
Subject Teacher Cadet.
Subject Career Education -- Exploration -- Planning -- Guidance.
Summary Note ITAC documents consist of competencies that integrate academic, technical, and employability knowledge, skills, and attitudes. They include expectations, competencies, scenarios, and academic connections.

Date 00409031

Author Paley, Vivian Gussin.
Title The girl with the brown crayon : : how children use stories to shape their lives /
Physical Description 99 p. ; 23 cm.
Call Number TC100.037
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Tells how the author turned a sizeable portion of her kindergarten curriculum over to a study of the books of Leo Lionni and how her students blossomed with insight.

Date 00409090

Author Parker, Walther C.
Title Renewing the social studies curriculum /
Physical Description 124 p. ; 23 cm.
Call Number TC100.179
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.

Date 00409031

Author Parks, Sandra.
Title Organizing thinking : : book ii: graphic organizers /
Physical Description 341 p. ; 28 cm.
Call Number TC100.117
Additional Author Black, Howard.
Subject Teacher Cadet.
Subject Basic Skills -- Critical Thinking.
Summary Note Handbook of lessons designed to integrate the teaching of thinking skills into elementary instruction while supplementing text materials and
accompanying corresponding content objectives.

Date 00409031

Author Parnell, Dale.
Title Contextual teaching works! : : helping students reach higher levels of achievement /
Physical Description 146 p. ; 23 cm.
Call Number TC100.193
Subject Teacher Cadet.
Summary Note Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Date 00412151

Author Parnell, Dale.
Title Why do I have to learn this? ; : teaching the way children learn best /
Physical Description 180 p. ; 23 cm.
Call Number TC100.194
Subject Teacher Cadet.
Summary Note Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Date 00412151

Author Patterson, Jerry L.
Title Leadership for tomorrow's schools /
Physical Description 107 p. ; 23 cm.
Call Number TC100.171
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm---an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Date 00409031

Author Payne, Ruby K.
Title A framework for understanding poverty /
Physical Description 207 p. ; 25 cm.
Call Number TC100.039
Subject Teacher Cadet.
Summary Note Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Date 00409090
<table>
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<tr>
<th>Author</th>
<th>Purnell, Susanna.</th>
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<tr>
<td>Title</td>
<td>Time for reform /</td>
</tr>
<tr>
<td>Publication</td>
<td>Santa Monica, Calif. : RAND, [1992].</td>
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<tr>
<td>Physical Description</td>
<td>43 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.131</td>
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<td>Additional Author</td>
<td>Hill, Paul.</td>
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<td>Subject</td>
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<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements.</td>
</tr>
<tr>
<td>Date</td>
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<tr>
<th>Author</th>
<th>Rolheiser, Carol.</th>
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<td>Title</td>
<td>The portfolio organizer : : succeeding with portfolios in your classroom /</td>
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<td>Physical Description</td>
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<tr>
<td>Call Number</td>
<td>TC100.055</td>
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<tr>
<td>Additional Author</td>
<td>Bower, Barbara.</td>
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<td>Additional Author</td>
<td>Stevahn, Laurie.</td>
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<td>Subject</td>
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<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>A practical book that can help educators develop their understanding and use of portfolios as a route to reform.</td>
</tr>
<tr>
<td>Date</td>
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<tr>
<th>Author</th>
<th>Rossi, Peter H.</th>
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<td>Title</td>
<td>Evaluation : : a systematic approach /</td>
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<td>Physical Description</td>
<td>488 p. ; 24 cm.</td>
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<tr>
<td>Call Number</td>
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<td>Additional Author</td>
<td>Freeman, Howard E.</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<td>Subject</td>
<td>Research and Development -- Program Planning -- Development -- Evaluation.</td>
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<td>Summary Note</td>
<td>Comprehensive resource in evaluation research.</td>
</tr>
<tr>
<td>Date</td>
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<table>
<thead>
<tr>
<th>Author</th>
<th>Rubin, Herbert J.</th>
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<tr>
<td>Title</td>
<td>Qualitative interviewing : : the art of hearing data /</td>
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<td>Physical Description</td>
<td>302 p. ; 22 cm.</td>
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<tr>
<td>Call Number</td>
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<tr>
<td>Additional Author</td>
<td>Rubin, Irene, S.</td>
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<td>Subject</td>
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<td>Subject</td>
<td>Basic Academic Skills -- Communication.</td>
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<tr>
<td>Summary Note</td>
<td>Shows researchers how to design research based on interview data, to stimulate conversation, to absorb</td>
</tr>
</tbody>
</table>
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date 00409031

Author Ryan, Kevin.
Title Those who can, teach /
Physical Description 560 p. : ill. ; 27 cm.
Call Number TC100.023
Additional Author Cooper, James M.
Subject Teacher Cadet.
Summary Note Student text that helps students make informed decisions about becoming teachers.
Date 00409090

Author Sagor, Richard.
Title How to conduct collaborative action research /
Physical Description 79 p. ; 23 cm.
Call Number TC100.181
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Research.
Summary Note Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.
Date 00409031

Author Schargel, Franklin P.
Title Transforming education through total quality management : : a practitioner's guide /
Physical Description 197 p. ; 24 cm.
Call Number TC100.185
Series The Leadership & Management Series
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Written for school principles, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.
Date 00409031

Author Schmoker, Mike.
Title Results : : the key to continuous school improvement /
Physical Description 121 p. ; 23 cm.
Call Number TC100.146
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.

Date 00409031

Author Silver, Debbie.
Title Drumming to the beat of a different marcher: finding the rhythm for teaching a differentiated classroom /
Physical Description 223 p. ; 23 cm.
Call Number TC100.189
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Covers classroom management, parental involvement, the learning cycle, multiple intelligences/learning styles, cooperative learning, using technology, classroom community, and celebrating the journey.

Date 00412151

Author Smith, Hedrick.
Title Rethinking America: a new game plan from the American innovators: schools, business, people, work /
Physical Description xxx, 474 p.; 24 cm.
Call Number TC100.001
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Pulitzer Prize winner Hedrick Smith takes the reader inside American schools and businesses to show how the nation's traditional approach to commerce and education is obsolete for the new global economy and how the country's innovators are succeeding by rethinking America.

Date 00407071

Author Smith, Wilma F.
Title Instructional leadership: how principals make a difference /
Physical Description 156 p. ; 23 cm.
Call Number TC100.165
Additional Author Andrews, Richard L.
Subject Teacher Cadet.
Subject Research and Development -- Administration.

Date 00409031

Author Sparks, Dennis.
Title A new vision for staff development /
Physical Description 108 p. ; 23 cm.
Call Number TC100.163
Additional Author Hirsh, Stephanie,
Subject Teacher Cadet.
Subject Research and Development -- Personnel Development -- Evaluation.
Date 00409031
Author Sprenger, Marilee.
Title Learning & memory : : the brain in action /
Physical Description 113 p. ; 26 cm.
Call Number TC100.116
Subject Teacher Cadet.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Subject Research and Development -- Classroom Teaching.
Summary Note Describes how to take the discoveries of brain researchers and apply them to the classroom.
Date 00409031

Author Stronge, James H.
Title Qualities of effective teachers /
Physical Description xi, 129 p. ; 23 cm.
Call Number TC100.012
Subject Teacher Cadet.
Subject Research and Development / Classroom Teaching.
Date 00407080

Author Swartz, Robert J.
Title Teaching thinking : : issues and approaches /
Physical Description 265 p. ; 23 cm.
Call Number TC100.133
Series The Practitioners' Guide to Teaching Thinking Series
Additional Author Perkins, D. N.
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Critical Thinking.
Summary Note Provides an overview of the variety of changes in education that have brought the explicit teaching of thinking to the consciousness of teachers and administrators.
Date 00409031

Author Swetnam, Leslie A.
Title Instructor's resource manual with test items to accompany Those Who Can, Teach, ninth edition, Ryan/Cooper /
Physical Description 560 p. ; 28 cm.
Call Number TC100.024
Subject Teacher Cadet.
Summary Note Accompanies the text by Kevin Ryan and James M. Cooper.
Date 00409090

Author Sylwester, Robert.
Title A celebration of neurons : : an educator's guide to the human brain /
Summary Note: Discusses how the brain works, and useful applications for brain theory and research in the classroom.

Date: 00409031

Author: Tchudi, Stephen.
Title: Planning and assessing the curriculum in English language arts / 
Physical Description: 112 p. ; 23 cm.
Call Number: TC100.143
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Subject: Basic Academic Skills -- Communication.
Summary Note: This book challenges the primacy of economic growth, globalization, and international competitiveness, arguing instead for a new concept of success that is founded on a respect for nature, participatory decision making, and social cohesion based on new concepts of justice.
Date: 00407080

Author: Thornburg, David.
Title: The new basics: education and the future of work in the telematic age /
Physical Description: 119 p. ; 23 cm.
Call Number: TC100.041
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides an in-depth discussion of the skills necessary for professional success in the coming years, along with strategies for how best to teach them in the classroom.
Date: 00412171
Author: Tomlinson, Carol Ann.
Title: The differentiated classroom : responding to the needs of all learners /
Call Number: TC100.044
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Provides classroom strategies for teachers who want to engage students through different learning modalities by appealing to differing interests and by using varied rates of instruction along with varied degrees of complexity.
Date: 00409090

Author: Tomlinson, Carol Ann.
Title: The differentiated classroom : responding to the needs of all learners /
Physical Description: vi, 132 p. ; 25 cm.
Call Number: TC100.170
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This book provides classroom strategies for teachers who want to engage students in instruction through different learning modalities, by appealing to differing interests, and by using varied instructional strategies. (NOTE: This book also exists at RD120.223.)
Date: 00409031

Author: Torp, Linda
Title: Problems as possibilities : problem-based learning for K-12 education /
Physical Description: 101 p. ; 21 cm.
Call Number: TC100.018
Additional Author: Sage, Sara.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Offers opportunities to learn about PBL from the perspectives of teachers, students, parents, administrators, and curriculum developers.
Date: 00409090

Author: Virginia.
Title: Plain talk about learning and writing across the curriculum /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.132
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject: Basic Academic Skills -- Critical Thinking.
Summary Note: Contains articles by 20 Virginia teachers of various subjects concerning classroom use of writing as a mode of thinking and learning. [Also in library at RD120.046].
Date: 00409031

Author: Wiggins, Grant.
Title: Understanding by design /
Physical Description: 201 p. ; 25 cm.
Call Number: TC100.150
Additional Author: McTighe, Jay,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject: Research and Development -- Curriculum Development.
Summary Note: Explores the six facets of understanding and the logic of "backward design" to provide a practical framework for designing curriculum, assessment, and instruction.
Date: 00409031

Author: Wolfe, Patricia.
Title: Brain matters : : translating research into classroom practice /
Physical Description: 206 p. ; 23 cm.
Call Number: TC100.045
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Shows how to match teaching practice to brain functioning.
Date: 00409090

Author: Wood, Judy W.
Title: The SAALE model for reaching the hard to teach /
Physical Description: 568 p. ; 30 cm. + 1 CD-ROM.
Call Number: TC100.014
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: The SAALE Model (A Systematic Approach for Adapting the Learning Environment) shows how to adapt the common components used in the classroom to teach difficult-to-reach students.
Date: 00409031

Title: 1999 ASCD yearbook : : preparing our schools for the 21st century /
Physical Description: 228 p. ; 23 cm.
Call Number: TC100.129
Additional Author: Marsh, David D.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Contains articles by numerous writers on the opportunities to rethink the ways our schools will work in the 21st century.

Date
00409031

Title
ASCD yearbook 1996 : communicating student learning /

Publication

Physical Description
192 p. ; 25 cm.

Call Number
TC100.149

Additional Author
Guskey, Thomas R.

Subject
Research and Development -- Administration.

Summary Note
Set of essays on the latest and best reporting systems in the U.S. and Canada; includes forms, checklists, assessment reports, teacher comments, and lists of achievements rubrics to help school personnel construct their own systems for communicating student learning.

Date
00409031

Title
A better beginning : supporting and mentoring new teachers /

Publication

Physical Description
x, 245 p. ; 23 cm.

Call Number
TC100.016

Additional Author
Scherer, Marge,

Subject

Subject
Teacher Cadet.

Summary Note
Lays out the fundamentals for helping new teachers succeed in the schools of the future with plans for developing professionals rather than simply inducting new teachers into the profession.

Date
00409090

Title
Challenges and achievements of American education : 1993 yearbook of the Association for Supervision and Curriculum Development /

Publication

Physical Description
p. ; 23 cm.

Call Number
TC100.126

Additional Author
Cawelti, Gordon,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Summary Note
Contains articles by numerous writers on the challenges of curriculum, instructional supervision, and leadership for education in the U.S.

Date
00409031

Title
Changing school culture through staff development : 1990 yearbook of the Association for Supervision
College partner handbook: college partnerships: a key component in South Carolina's teacher recruitment continuum

Content of the curriculum: 1988 ASCD yearbook of the Association for Supervision and Curriculum Development

Contextual teaching and learning: preparing teachers to enhance student success in and beyond school
Summary Note Contains 10 commissioned papers on the topic of contextual teaching and learning.

Date 00409090

Title Creating an inclusive school /
Physical Description 185 p. ; 23 cm.
Call Number TC100.177
Additional Author Villa, Richard A.,
Additional Author Thousand, Jacqueline S.,
Subject Teacher Cadet.
Subject Special Programs -- Research.
Summary Note Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)

Date 00409031

Title Democratic schools /
Physical Description 106 p. ; 23 cm.
Call Number TC100.148
Additional Author Apple, Michael W.,
Additional Author Beane, James A.,
Subject Teacher Cadet.
Subject Research and Development -- Program Planning -- Development.
Summary Note Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.

Date 00409031

Title Dimensions of thinking : : a framework for curriculum and instruction /
Physical Description 162 p. ; 23 cm.
Call Number TC100.155
Additional Author Marzano, Robert J.,
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Offers ways to teach thinking along with content knowledge.

Date 00409031

Title Education in a new era : : ASCD yearbook 2000 /
Physical Description 246 p. ; 23 cm.
Call Number TC100.180
Additional Author Brandt, Ronald S.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,
technology, and progressive education.

Date 00409031

Title Expanding student assessment /
Physical Description 167 p. ; 23 cm.
Call Number TC100.175
Additional Author Perrone, Vito,
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Date 00409031

Title The future of children. : children and computer technology /
Physical Description 192 p. ; 28 cm.
Call Number TC100.183
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Subject Research and Development -- Technology in Education.
Summary Note Contains 8 articles and other information.
Date 00409031

Title The future of children. : children, youth, and gun violence /
Physical Description 176 p. ; 28 cm.
Call Number TC100.184
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Summary Note Contains 10 articles and other information.
Date 00409031

Title Global education : : from thought to action: 1991 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 184 p. ; 23 cm.
Call Number TC100.144
Additional Author Tye, Kenneth A.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Set of essays about global education---what it is, why it is important, how it can be implemented, and how it can improve school programs in general.
Date 00409031

Title The governance of curriculum : : 1994 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 224 p. ; 23 cm.
Call Number TC100.130
Additional Author Elmore, Richard F.,
Additional Author Fuhrman, Susan H.,
Subject Teacher Cadet.
Subject Research and Development -- Government Involvement.
Summary Note Contains articles by numerous writers on the function that the federal government is poised to assume in setting standards for curriculum policy and student performance.
Date 00409031
Title Graduation by exhibition: : Assessing genuine achievement /
Physical Description v, 64 p. ; 23 cm.
Call Number TC100.006
Additional Author McDonald, Joseph P.
Additional Author Smith, Sidney.
Additional Author Turner, Dorothy.
Additional Author Finney, Marian.
Additional Author Barton, Eileen.
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Summary Note This book is about a strategy for school reform called "planning backwards from exhibitions."
Date 00407080
Title Increasing student learning through multimedia projects /
Physical Description 140 p. ; 18 cm.
Call Number TC100.021
Additional Author Simkins, Michael.
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Answers teachers' questions about enhancing student achievement through project-based learning with multimedia.
Date 00409090
Title Interdisciplinary curriculum : : design and implementation /
Physical Description 97 p. ; 23 cm.
Call Number TC100.157
Additional Author Jacobs, Heidi Hayes,
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note (NOTE: Another copy of this book exists at RD185.050.)
Date 00409031
Title Leadership for student learning : : redefining the teacher as leader /
Physical Description 27 p. ; 28 cm.
Call Number TC100.025
<table>
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<tr>
<td>Physical Description</td>
<td>226 p. ; 23 cm.</td>
<td>Call Number</td>
<td>TC100.174</td>
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<tr>
<td>Additional Author</td>
<td>Dede, Chris,</td>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Technology in Education.</td>
<td>Summary Note</td>
<td>Series of essays focusing on the use of new media to provide an effective means of reaching 21st century educational objectives through global partnerships for education.</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Physical Description</td>
<td>vii, ca. 288 p. ; 30 cm.</td>
<td>Call Number</td>
<td>TC100.013</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet</td>
<td>Summary Note</td>
<td>This loose-leaf CETE publication includes chapters on models for collaboration between academic and career/technical education, activities and strategies, use of the Internet, and curricular resources for applied academics.</td>
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<tr>
<td>Date</td>
<td>00407081</td>
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<tr>
<td>Physical Description</td>
<td>62 p. ; 23 cm.</td>
<td>Call Number</td>
<td>TC100.139</td>
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<tr>
<td>Additional Author</td>
<td>Wohlstetter, Priscilla.</td>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
<td>Summary Note</td>
<td>Focuses on improved school performance through school-based management (SBM) in 40 schools.</td>
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<td>Date</td>
<td>00409031</td>
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<td>Physical Description</td>
<td>238 p. ; 22 cm.</td>
<td>Call Number</td>
<td>TC100.122</td>
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<tr>
<td>Additional Author</td>
<td>Adler, Mortimer J.</td>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring,</td>
<td></td>
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</table>

CTE Library – Teacher Cadet Books – Page 32
Reform, and Innovation.

Summary Note
Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.

Date
00409031

Title
Promoting social and emotional learning: guidelines for educators /

Publication

Physical Description
ix, 164 p. ; 28 cm.

Call Number
TC100.011

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.

Date
00407080

Title
Rethinking educational change with heart and mind : 1997 ASCD yearbook /

Publication

Physical Description
242 p. ; 23 cm.

Call Number
TC100.173

Additional Author
Hargreaves, Andy,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Essays about the passion, purpose, and politics of educational change.

Date
00409031

Title
The school administrator's handbook of essential internet sites /

Publication

Physical Description
224 p. ; 26 cm.

Call Number
TC100.003

Subject
Teacher Cadet.

Subject
Research and Development -- Administration.

Date
00407071

Title
Taking charge of change /

Publication

Physical Description
100 p. ; 23 cm.

Call Number
TC100.168

Additional Author
Hord, Shirley M.,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Provides new insights and understandings about school change.

Date
00409031
<table>
<thead>
<tr>
<th>Title</th>
<th>Teacher evaluation : six prescriptions for success /</th>
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<tbody>
<tr>
<td>Physical Description</td>
<td>173 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
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<tr>
<td>Additional Author</td>
<td>Stanley, Sarah J., Popham, W. James,</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Personnel Development -- Evaluation.</td>
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<td>Date</td>
<td>00409031</td>
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<tr>
<th>Title</th>
<th>Tools for learning : a guide to teaching study skills /</th>
</tr>
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<tr>
<td>Physical Description</td>
<td>209 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
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<tr>
<td>Additional Author</td>
<td>Gall, M. D.,</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
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<tr>
<td>Subject</td>
<td>Basic Academic Skills -- Common Competencies.</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<table>
<thead>
<tr>
<th>Title</th>
<th>Toward a coherent curriculum : 1995 yearbook of the Association for Supervision and Curriculum Development /</th>
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<tbody>
<tr>
<td>Physical Description</td>
<td>184 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.128</td>
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<tr>
<td>Additional Author</td>
<td>Beane, James A.,</td>
</tr>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Contains articles by numerous writers on the subject of articulated, clear, coordinated curriculum for an entire school.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<th>Title</th>
<th>Toward the thinking curriculum : current cognitive research: 1989 yearbook of the Association for Supervision and Curriculum Development /</th>
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<tr>
<td>Physical Description</td>
<td>221 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.161</td>
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<tr>
<td>Additional Author</td>
<td>Resnick, Lauren B., Klopfer, Leopold E.,</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Set of essays on integration of the teaching of knowledge and thinking.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<table>
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<tr>
<th>Title</th>
<th>Using authentic assessment in vocational education /</th>
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<tr>
<td>Publication</td>
<td>Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.</td>
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<tr>
<td>Physical Description</td>
<td>77 p. ; 28 cm.</td>
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Call Number                TC100.033
Series                     Information Series No.381
Additional Author          Custer, Rodney L.,
Subject                    Teacher Cadet.
Subject                    Research and development -- Student evaluation.
Summary Note               Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.
Date                       00409090
Bibliographic Records from Subject: Cassettes -- Teacher Cadet.
All Records

Author                  Sternberg, Robert J.
Title                   How to develop student creativity
Physical Description    2 audiocassettes (60 min.).
Call Number             AV110.010
Series                  Books on tape
Additional Author       Williams, Wendy M.,
Subject                 Cassettes -- Classroom Teaching.
Subject                 Cassettes -- Teacher Cadet.
Date                    00505181

Author                  Ohle, Nancy.
Title                   How to solve typical school problems
Physical Description    2 audiocassettes (60 min.).
Call Number             AV112.019
Series                  Books on tape
Additional Author       Morley, Cindy Lakin,
Subject                 Cassettes -- School Restructuring and Reform.
Subject                 Cassettes -- Teacher Cadet.
Date                    00505181
The book is a programmatic outline for a grand theoretical project entailing many divergent. The problems of narratives are primarily psychological in nature for Herman. Thus, storyworlds are defined in terms of "mental models" (p. 5), and narrative is a "basic and general. Paideia Problems and Possibilities. Mortimer Jerome Adler. (1983). Abstract. This article has no associated abstract. (fix it). Keywords. Education, Humanistic Education, Elementary Education, Secondary.