Selected Bibliography of American Indian Studies
Resources for Students in Grades K-6

Compiled by the American Indian Studies Program,
Wisconsin Department of Public Instruction

Note: The inclusion of any resource on this list should not be construed as an endorsement or recommendation on the part of the compiler or the Wisconsin Department of Public Instruction. Teachers are encouraged to preview all books and to use their own judgement about appropriateness depending on grade level and/or class preparedness. There are several websites that include reviews or suggestions for conducting your own review, including Oyate (www.oyate.org), American Indians in Children’s Literature (americanindiansinchildrensliterature.blogspot.com), and the American Indian Library Association (http://aila.library.sd.gov). The Cooperative Children’s Book Center (CCBC) at the University of Wisconsin-Madison (http://www.education.wisc.edu/ccbc/) is another outstanding source for locating children’s books.

*Indicates those materials appropriate for younger students, K-3

I. Introductory Resources
   A. Reference
   B. General Works
   C. Wisconsin and the Great Lakes
   D. 20th Century and Contemporary American Indians

II. Selected Resources by Nation
   A. Ho-Chunk
   B. Menominee
   C. Ojibwe
   D. Oneida
   E. Potawatomi
   F. Stockbridge-Munsee Band of Mohicans

III. Bibliography by Topic
   A. Biography and Autobiography
   B. Environmental Issues
   C. Food, Clothing and Homes
   D. Law and Government
   E. Literature – Traditional Literature; Poetry and Prose
   F. Math and Science
   G. Music and Dance (Games)
H. Religion and Religious Traditions

I. Visual Arts

J. Women

I. Introductory Resources

Reference


General Works


Wisconsin and the Great Lakes


20th Century and Contemporary American Indians


*Native Americans of the Twentieth Century*. Minneapolis, MN: Minneapolis Public Schools, 1975.


II. Selected Resources by Nation

**Ho-Chunk**


**Menominee**


**Ojibwe**


*-----.* *Cheer Up Old Man.* Anishinabe Reading Materials, Duluth Indian Education Advisory Committee, 1975.


*-----.* *Shemay, the Bird in the Sugarbush.* Duluth, MN: Anishinabe Reading Materials, Duluth Indian Education Advisory Committee, 1975.


**Oneida**


**Potawatomi**

*Suggestions Welcome!*

**Stockbridge-Munsee Band of Mohicans**


**III. Bibliography by Topic**

**Biography and Autobiography**


**Environmental Issues**


**Food, Clothing, and Homes**


**Law and Government**


**Literature—Traditional Literature; Poetry and Prose**


Math and Science


Music and Dance


Religion and Religious Traditions


Visual Arts


**Women**


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The Ontario Curriculum, Social Studies, Grades 1-6; History and Geography, Grades 7-8, 2018 (revised). Beginning in September 2018, all social studies, history, and geography programs for Grades 1 to 8 will be based on the expectations outlined in The Ontario Curriculum: Social Studies, Grades 1 to 6; History and Geography, Grades 7 and 8, 2018. The revisions focus on strengthening students' knowledge and understanding of Indigenous histories, cultures, perspectives, contributions, and ways of knowing, as well as of the history of the residential school system, treaties, and the Indian Act. A list of Policy and Resource Documents for the Ontario Curriculum: Elementary are available. AMERICAN INDIAN STUDIES LESSON PLANS developed by participants in the Annual National American Indian Cultural Curriculum Development Workshops, n.d., P.I.M.H.S. AMERICAN INDIAN STUDIES PROGRAM INFORMATION PACKET compiled by JP Leary, American Indian Studies, Wisconsin DPI, 2003, S. ANTHOLOGY OF TRADITIONAL TOBACCO STORIES, 1992, M & up Compiled by COLUMBIA UNIVERSITY SCHOOL OF SOCIAL WORK, NEW YORK, NY, funded by the NATIONAL CANCER INSTITUTE. ICL-1. AWAY FROM HOME: AMERICAN INDIAN BOARDING SCHOOL EXPERIENCES, 1879-2000 ed. by Margaret Archuleta, Brenda Child and K. Tsianina Lomawaima, 2