Pirate Pete’s Giant Adventure
by Kim Kennedy
Lesson Plan 1–2

Phonemic Awareness

Task #1 Read Aloud - First 8 pages of text from Pirate Pete’s Giant Adventure (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating
Approximately 5–7 words
1. Just then, the waves began to shimmer.
2. Pete had heard of the Sea-Fairy Sapphire.
3. Pete looked through his spyglass.
4. He grabbed the glimmering blue jewel.
5. Let’s see what it can do.

Approximately 10–12 words
1. They were still adrift at sea in their little rowboat.
2. They were getting nowhere fast and Pete knew it.
3. Pete laid a hand to his ear, then checked his spyglass.
4. A brisk wind began to blow, and the little rowboat traveled swiftly.
5. It was a magical stone that had been stolen from the Sea-Fairy Kingdom.

Sentence Reorder
1. By and by, they came to the heart of island the.
   By and by, they came to the heart of the island.
2. He see could something sparkling on a hill up ahead.
   He could see something sparkling on a hill up ahead.
3. Soon they upon came a cave, and Pete stumbled in.
   Soon they came upon a cave, and Pete stumbled in.
4. Pete and parrot his looked up, up, up.
   Pete and his parrot looked up, up, up.
5. Pete tucked it into coat his.
   Pete tucked it into his coat.

Sounds in Word
1. fast  3. do  5. foam  7. blow  9. side
2. it  4. just  6. ship  8. brisk  10. hill

Task #3 Hear the Syllables (2 minutes)

<table>
<thead>
<tr>
<th>Two Syllable</th>
<th>Three Syllable</th>
<th>Four Syllable</th>
</tr>
</thead>
<tbody>
<tr>
<td>pirate</td>
<td>anything</td>
<td>inhabited</td>
</tr>
<tr>
<td>parrot</td>
<td>instructed</td>
<td>obedient</td>
</tr>
<tr>
<td>little</td>
<td>rewarded</td>
<td>obligation</td>
</tr>
<tr>
<td>return</td>
<td>coconuts</td>
<td>habitable</td>
</tr>
</tbody>
</table>
**Phonics**

**Task #4** Syllable Types (4 minutes)

<table>
<thead>
<tr>
<th>Closed (VC)</th>
<th>Open (V)</th>
<th>r-controlled (Vr)</th>
<th>Silent e (VCE)</th>
<th>Double Vowel (VV)</th>
<th>Consonant le (Cle)</th>
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<tbody>
<tr>
<td>pir</td>
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<td>par, rot</td>
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<td>hab, it</td>
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</tbody>
</table>

**Work Bank:** pirate parrot rewarded coconuts habitable

**Task #5** Word Baggies (10 minutes)

spyglass: spy, glass, play, sag, gas, lag, gal, sap, say, slay, lap, Sal, pal, pass, lay

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: blue, stone, clouds, blow, glowed — initial blends
- 5 interesting words: shimmer, brisk, wondrous, lagoon, spyglass
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “You’re dreaming again.”
- “Oh I wish I had a ship!”
- “Why, I’d do anything for a ship!”
- “Thunder Island, straight ahead!”
- “Tis coming from the other side of the island.”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

rowboat nowhere spyglass something seaweed
outsmart toothpick eyeball seashore sandstone
**Fluency**

**Task #10** Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** “60 in 60” (3 minutes)

thunder sound follow wonder singing coconuts banging marched parrot island other side coming rolled claps ashore laid checked spyglass brisk wind blow little rowboat traveled swiftly breeze sound soon rumbling waves shimmer splash foam grant wish ship offered special quest magical ocean instructed rewarded wondrous map just follow beware always clouds disappeared heart strange looking lagoon rain pace picked cried

**Task #12** “Chunk” the Sentence (3 minutes)

Three Sentences From *Pirate Pete’s Giant Adventure*

1. Pete laid a hand to his ear, then checked his spyglass.
2. By and by, they came to the heart of the island.
3. Soon they came upon a cave, and Pete stumbled in.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

**Text Comprehension**

**Task #13** Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. *(5 minutes)*

**Task #14** 100 Sight Words (1 minute)

big, fly, every, the, you, say, could, again, eat, here

**Task #15** Read to Find Out - Text will vary according to reading level and teacher choice. *(2 minutes)*

**Reading and Writing for Meaning**

**Task #16** Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day’s lesson.
Pirate Pete’s Giant Adventure
by Kim Kennedy

Lesson Plan 2–2

Phonemic Awareness

Task #1 Read Aloud - Starting on the 9th page of text, read to the end of Pirate Pete’s Giant Adventure (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. But perhaps he could outsmart him.
2. The giant blinked, a bit puzzled.
3. “Forget your hook,” the giant decided.
4. “Well then, how about a little swim?”
5. “The sapphire can’t save you now!”

Approximately 10–12 words
1. The giant caught a whiff of Pete and snatched him up.
2. Suddenly, he saw the sapphire tucked in Pete’s hand.
3. With that, the giant hurled Pete into the sky.
4. Suddenly, the waves began to churn and bubble.
5. The sea-fairies had fulfilled their promise indeed!

Sentence Reorder
1. The ship was set free!  
   The ship was set free!
2. “What, a afraid pirate of the sea?”  
   “What, a pirate afraid of the sea?”
3. With that, the hurled giant Pete into the sea.  
   With that, the giant hurled Pete into the sea.
4. Suddenly, the waves began to and churn bubble.  
   Suddenly, the waves began to churn and bubble.
5. With a tremendous BOOM! a cannonball shot from the ship, sending the giant fleeing back to the shore.  
   With a tremendous BOOM! a cannonball shot from the ship, sending the giant fleeing back to the shore.

Sounds in Word
1. can  2. wish  3. big  4. but  5. me  6. sea  7. bit  8. pull  9. thing  10. down

Task #3 Hear the Syllables (2 minutes)

Two Syllable
shaking  stinky

Three Syllable
mackerel  suddenly

Four Syllable
accommodate  intimidate

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**Phonics**

**Task #4** Syllable Types (4 minutes)

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<tr>
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<td>ad, ven</td>
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</tbody>
</table>

**Work Bank:** shaking  stinky  mackerel  adventurer  escape

**Task #5** Word Baggies (10 minutes)

**slightest:** slight, tight, light, test, tilt, silt, gist, gets, set, sit, lit, let, hit, sigh

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: cave, blue, stone, like, wave — silent e
- 5 interesting words: churn, bubble, amazing, rose, fleeing
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “Well then, how about a little swim?”
- “We’re doomed!”
- “He’s pulling us in!”
- “Now for a bit of me own thunder!”
- “The sapphire can’t save you now!”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

toothpick  cannonball  southwest  therefore  afternoon
meanwhile  bootstrap  waterfall  anyplace  forgive
**Fluency**

**Task #10** Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** “60 in 60” (3 minutes)

Giant caught whiff snatched knew smelled pirate bellowed stinky growled salty snarled suddenly sapphire tucked hand sneak from me grumbled drew closer even could smell stink old seaweed breath what sneaky yank off their hooks roared shaking ground mighty voice fingers wrapped tightly around knew there chance escape perhaps could outsmart use catch just throw sea blinked bit puzzled afraid

**Task #12** “Chunk” the Sentence (3 minutes)

Three Sentences From *Pirate Pete’s Giant Adventure*

1. With that, the giant hurled Pete into the sky.
2. Suddenly, the waves began to churn and bubble.
3. Then, up from the deep, an amazing ship arose, with Pirate Pete aboard!

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

**Text Comprehension**

**Task #13** Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

**Task #14** 100 Sight Words (1 minute)

Jump, soon, yellow, must, down, every, away, have, grown, under

**Task #15** Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

**Reading and Writing for Meaning**

**Task #16** Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day’s lesson.
Pirate Pete's Giant Adventure Hardcover Â“August 1, 2006. by. Kim Kennedy (Author).Â The silly adventure, the appealing text's frequent rhymes, the repetitive songs, and Pete's salty-dog dialogue make this a natural for reading aloud, and the dramatic, bright acrylic paintings focus on the expressive characters and will show well to a crowd. Lots of fun for pint-size buccaneers. Gillian Engberg Copyright Â© American Library Association.