THE ERA OF THE AMERICAN REVOLUTION

History 344
T, Th, 9:30-10:45 a.m.
Spring Semester 1992

Jean B. Lee

COURSE DESCRIPTION:

In ways great and small, the American Revolution touched the life of every person who lived through it and strongly influenced the subsequent history of the United States. This course traces conditions in eighteenth-century America that culminated in revolution, examines the remarkable amount of political experimentation that led to creation of the Republic, considers how ordinary men and women responded to and shaped events, and assesses the impact of the Revolutionary era upon subsequent American development.

REQUIRED READINGS: (Note: All readings have been placed on reserve at the State Historical Society of Wisconsin.)

Available at the University Book Store:
Kenneth Silverman (ed.) The Autobiography of Benjamin Franklin
I.R. Christie, Crisis of Empire: Great Britain and the American Colonies, 1754-1783
Mary Beth Norton, Liberty's Daughters: The Revolutionary Experience of American Women, 1750-1800
Bernard Bailyn, The Ideological Origins of the American Revolution
Thomas Paine, Common Sense
Marcus Cunliffe, George Washington: Man and Monument
Michael Kammen (ed.), The Origins of the Constitution: A Documentary History

Available at Kinkos as a packet:
Richard B. Morris, "Meet Dr. Franklin"
Anne Firor Scott, "Self-Portraits"
Winthrop Jordan, "First Impressions"
G.I. Jones and O. Equiano, "Olaudah Equiano of the Niger Ibo"
Ira Berlin, "Time, Space, and the Evolution of Afro-American Society on British Mainland America"
John Shy, "The Military Conflict Considered as a Revolutionary War"
John C. Dann (ed.), selections from The Revolution Remembered
Alfred F. Young, "George Robert Twelves Hewes (1742-1840): A Boston Shoemaker and the Memory of the American Revolution"
Merrill D. Peterson, "Jefferson's Severest Contest"
William Freehling, "The Founding Fathers and Slavery"
Gary B. Nash, "Forging Freedom: The Emancipation Experience in the Northern Seaport Cities, 1775-1820"
CLASS SCHEDULE:

Jan. 21 Introductory Session
Jan. 23 The American Revolution in Historical Perspective
Jan. 28 The World in 1776
Jan. 30 The British Empire in the Eighteenth Century
Feb. 4 A Land of Diversity: Americans in the Revolutionary Era
Feb. 6 Film: The Gunsmith of Williamsburg
Feb. 11 Degrees of Freedom
Feb. 13 The Enslaved
Feb. 18 Slide Lecture: Visual Images of Revolutionary America
Feb. 20 The Enlightenment
Feb. 25 Evangelicalism
Feb. 27 The Nature of American Politics
Mar. 3 The Seven Years' War
Mar. 5 MID-TERM EXAM
Mar. 10 SPRING VACATION
Mar. 12 SPRING VACATION
Mar. 17 The Stamp Act Crisis
Mar. 19 From Resistance to Revolution
Mar. 24 Independence
Mar. 26 The War Years, 1775-78
Mar. 31 The War Years, 1778-81
Apr. 2 Civilians and War
Apr. 7 Musical Reflections of the American Revolution
Apr. 9 The Confederation
Apr. 14 Experiments in Republicanism: The Sovereign States
Apr. 16 Years of Disillusionment: The Crisis of the 1780s
Apr. 21 Creation of the Constitution
Apr. 23 Preparation for the ratification debate
Apr. 28 Debate: Federalists vs. Anti-Federalists
Apr. 30 Launching the Experiment in Republicanism
May 5 Legacies of the Revolutionary Era, Part 1
May 7 Legacies of the Revolutionary Era, Part 2
READINGS ASSIGNMENTS FOR DISCUSSION SECTIONS:

Jan. 29  Franklin, *Autobiography*
         Morris, "Meet Dr. Franklin"

Feb. 5   Christie, *Crisis of Empire*, introduction & chap. 1

Feb. 12  Scott, "Self-Portraits"
         PAPER DUE (4 pgs.)

Feb. 19  Winthrop Jordan, "First Impressions"
         Jones and Equiano, "Olaudah Equiano of the Niger Ibo"
         Berlin, "Time, Space, and the Evolution of Afro-American Society
         on British Mainland North America"


Mar. 4   Christie, *Crisis of Empire*, chap. 2-5

Mar. 18  Bailyn, *Ideological Origins of the American Revolution*, chaps. 5-6

Mar. 25  Paine, *Common Sense*

Apr. 1   Shy, "The Military Conflict Considered as a Revolutionary War"
         Christie, *Crisis of Empire*, chap. 6 and conclusion
         Selections from Dann (ed.), *The Revolution Remembered*

Apr. 8   Cunliffe, *Washington: Man and Monument*

Apr. 15  Young, "George Robert Twelves Hewes (1742-1840): A Boston
         Shoemaker and the Memory of the American Revolution"
         Norton, *Liberty's Daughters*, chaps. 6-7
         PAPER DUE (4 pgs.)

         125-26, and Documents No. 1-2, 10-12, 15-17, 19, 22, 24-25,
         29, 31-34, 37, 43, 49-50, 52, 54-57, 60, 62-65, 70-71, 74,
         78, 80-83, 85

Apr. 29  Freehling, "The Founding Fathers and Slavery"
         Kammen, *Origins of the American Constitution*, pp. 363-84

May 6    Peterson, "Jefferson's Severest Contest"
         Norton, *Liberty's Daughters*, chaps. 8-conclusion
         Nash, "Forging Freedom: The Emancipation Experience in the
         Northern Seaport Cities"

GRADING: 15% for each paper, 20% discussion (including the ratification
         debate), 20% mid-term exam, 30% final exam
American Revolution (1775–83), insurrection by which 13 of Great Britain’s North American colonies won political independence and went on to form the United States of America. The war followed more than a decade of growing estrangement between the British crown and many North American colonists. The American Revolution—also called the U.S. War of Independence—was the insurrection fought between 1775 and 1783 through which 13 of Great Britain’s North American colonies threw off British rule to establish the sovereign United States of America, founded with the Declaration of Independence in 1776. The American Revolution was an ideological and political revolution which occurred in colonial North America between 1765 and 1783. The American Patriots in the Thirteen Colonies defeated the British in the American Revolutionary War (1775–1783) with the assistance of France, winning independence from Great Britain and establishing the United States of America.