**Church History 501: The Church to the Reformation**

Gordon-Conwell Theological Seminary, Boston Campus (CUME)

Fall Semester 2015

Wednesdays 6:30 -9:30 pm

**CUME Building** – 90 Warren St. (Roxbury, MA)

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South Hamilton, MA 01982

Office Hours: Tuesdays 1pm – 4pm

**Course Description:** The Church to the Reformation is an introduction to the history of the Christian Movement from its founding at Pentecost to the beginning of the Protestant Reformation.

**Course Objectives:** The Church to the Reformation is designed to provide students with a working knowledge of the major themes, issues and personalities of the worldwide Christian movement; to help them make use of the rich resources of Church History in their practice of ministry; and to encourage them to seek for spiritual renewal in their own lives, in the church and in society (Gordon-Conwell Mission Statement Articles 2, 3, 4, & 5).

**Textbooks:**


**Course Requirements:** Students will

1) Attend all lectures
2) Complete Approximately 1,500 pages of reading (including the three textbooks)
3) Write one 10-12 page paper Due on the last day of class
4) Write a 5 page reflection paper on Athanasius’ *On the Incarnation*
5) Sustain a final examination on reading and lectures

**Course Grading:**

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Final examination</td>
<td>25%</td>
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<tr>
<td>Research Paper</td>
<td>50%</td>
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<tr>
<td>Reflection Paper</td>
<td>15%</td>
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<tr>
<td>Reading Report</td>
<td>10%</td>
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**Academic Standards**

Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one’s writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

**A Brief Note on Intellectual Property Rights**

No audio or video recordings are allowed. Furthermore no publication (audio, video, written) or live transmission of classroom proceedings will be permitted. Any requests for such privileges must be made in writing and must receive written approval from the instructor.

**A Brief Note Regarding Internet Usage**

Please do not access the internet (email, apps, websites, etc.) for non-class activities during class time. This can be extremely distracting to all parties and quite frankly it is unbecoming to do so. Exceptions may be made on occasion.

**Regarding Extension Requests**

No extensions will be granted on the assignments unless there is a “last-minute” event that was unavoidable and substantial (as determined by me). An extension request may not be granted, even in the event of an “unavoidable, substantial, last-minute circumstance,” if an appropriate amount of progress (determined by me) on the assignment has not been made prior to the request of the extension.
Course Schedule: (subject to change)

Sept.  16th  Professor out of town – no class
       23th  Syllabus and Beginnings. Gonzalez Introduction p. xv – p. 38
              Coakley & Sterk p. 3 – 22
       30th  Trajectories and Persecutions. Gnostics, Catholics & Manicheans/ the

Oct.  7th  Age of the Imperial Church. The Reactions: Monastic, Schismatic, and
          Pagan. Gonzalez 91 – 157; Coakley & Sterk p. 87 - 164
       14th  Reading Week  Oct. 14th-18th – no class
              Coakley & Sterk p. 165 - 194
       28rd  Augustine of Hippo  Gonzalez 207 – 220; Coakley & Sterk p. 195 - 230

Nov.  4th  The Christian Movements East and West  Gonzalez 221 – 300; 
           Coakley & Sterk p. 231 - 288
           READING WEEK Nov. 9th-13th – no class
       18  Early Middle Ages. Gonzalez 301 – 341; Coakley & Sterk p. 289 - 318
       25th  High Middle Ages  Gonzalez 342 – 375; Coakley & Sterk p. 319 - 372

Dec.  2nd  In Quest of Reformation.  Gonzalez 378 – 412; 
           Coakley & Sterk p. 373 - 417
       9th  Last session and integration
       16th  Make up session if necessary